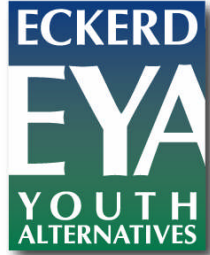




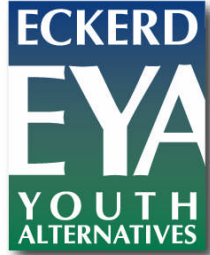
Excellence in Education
North Carolina Outdoor Therapeutic Programs

A SACS CASI Accredited School District



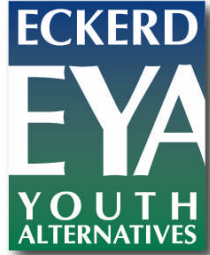
Founder

Eckerd Youth Alternatives (EYA) is a private, not-for-profit organization for at-risk youth founded by drug store magnet Jack Eckerd and his wife Ruth



Beginnings

Inspired by a visit to a therapeutic program for youth in Texas, Jack and Ruth Eckerd opened their first outdoor therapeutic program in Brooksville, Florida in 1968



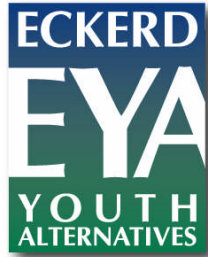
EYA Vision & Mission

VISION

Ensure that each child
has the opportunity to succeed

MISSION

Develop and share programs that promote the
well-being of children and serve at-risk
youth and their families



Broadening the Vision

Extending the Reach to North Carolina

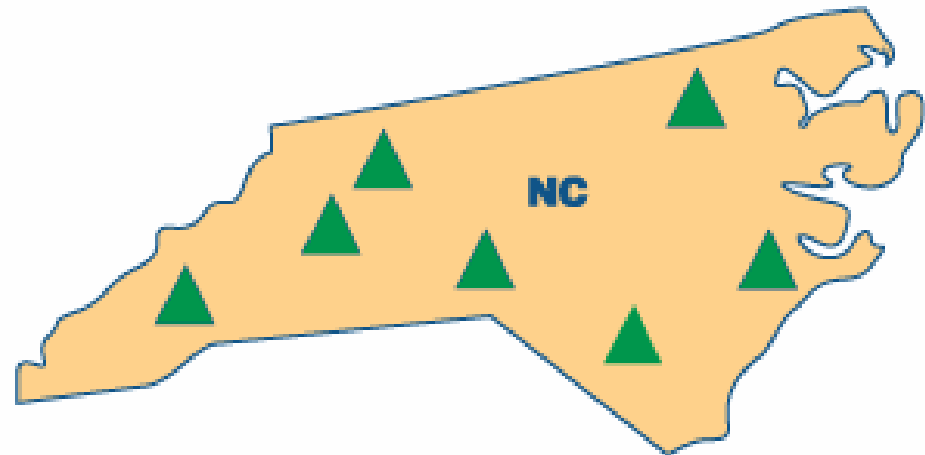
- In 1977 newly elected Governor, Jim B. Hunt, Jr. approached EYA to establish an interagency partnership with North Carolina in serving at-risk youth
- By 1977, EYA opened the first NC outdoor therapeutic program in Hendersonville, North Carolina
- By 1979 three additional programs were opened in Candor, Newport and Lowgap
- As EYA continued to expand, three new North Carolina programs were opened Elizabethtown, Manson, and Boomer, between 1995 and 2000

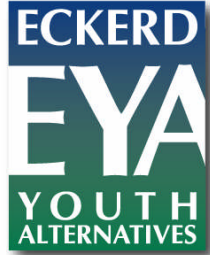
North Carolina Locations

NORTH CAROLINA Locations

▲ Outdoor Therapeutic Programs

- E-Ku-Sumee, Candor
- E-Tik-Etu, Elizabethtown
- E-Ten-Etu, Manson
- E-Toh-Kalu, Hendersonville
- E-Mun-Talee, Lowgap
- E-Ma-Henwu, Newport
- E-Ma-Etu, Boomer

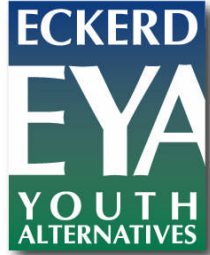




Current Program Status

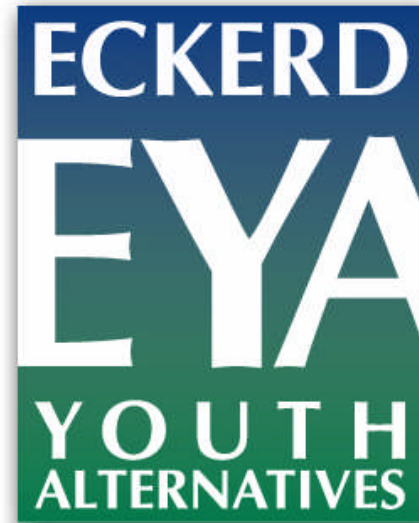
EYA operates 42 programs in nine states through a continuum of eight program types, serving young people aged 8 – 22

- Florida
- Georgia
- Tennessee
- North Carolina
- Louisiana
- Rhode Island
- Ohio
- Vermont
- New Hampshire



EYA Program Continuum

- Outdoor Therapeutic Programs
- Private Academies
- Residential Therapeutic Programs
- Community-Based Support Programs
- Early Intervention & Prevention Services
- Alternative Day Schools
- Day Treatment Programs
- Multi-Systemic Therapy Services



Student Profile

NC Student Profile

Demographic Information at Intake

- 21 % female, 79% male
- 41 % minority
- Age ranges from 11-17
- 14.8 average age
- 5th grade and up are served
- 8.2 average grade level

NC Student Profile

Traditional school settings and curriculum
have not reached our kids

- 91% suspended, expelled, placed in alternative school or dropout prevention programs
- 34% identified as special education students
 - 15% of these are classified as Emotionally Disturbed

NC Student Profile

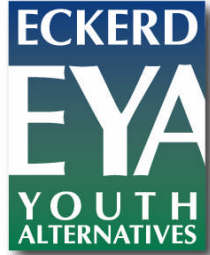
Family Environment & Risk Factors

- 26% report documented physical and sexual abuse
- 37% with 1 parent abusing alcohol or drugs
- 41% single parent homes

NC Student Profile

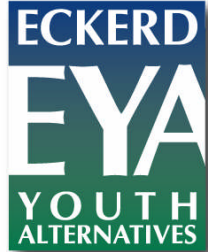
Delinquency History at Intake

- 47% report prior adjudications
- 3.1 average number of adjudications
- 54% crimes against persons
- 27% property offenses
- 7% status offenses
- 5% drug offenses
- 7% other offenses



Agency Collaboration

- In NC, EYA is contracted with The Department of Juvenile Justice and Delinquency Prevention (DJJDP) to provide services to at-risk youth within our seven NC Outdoor Therapeutic Programs (346 youth)
- Youth are referred to EYA by any public or private children's professional or agency
- Referrals are submitted to DJJDP's Regional Screening and Referral Committees
- Referrals determined appropriate by the committees are submitted to an EYA program



Referral Agencies

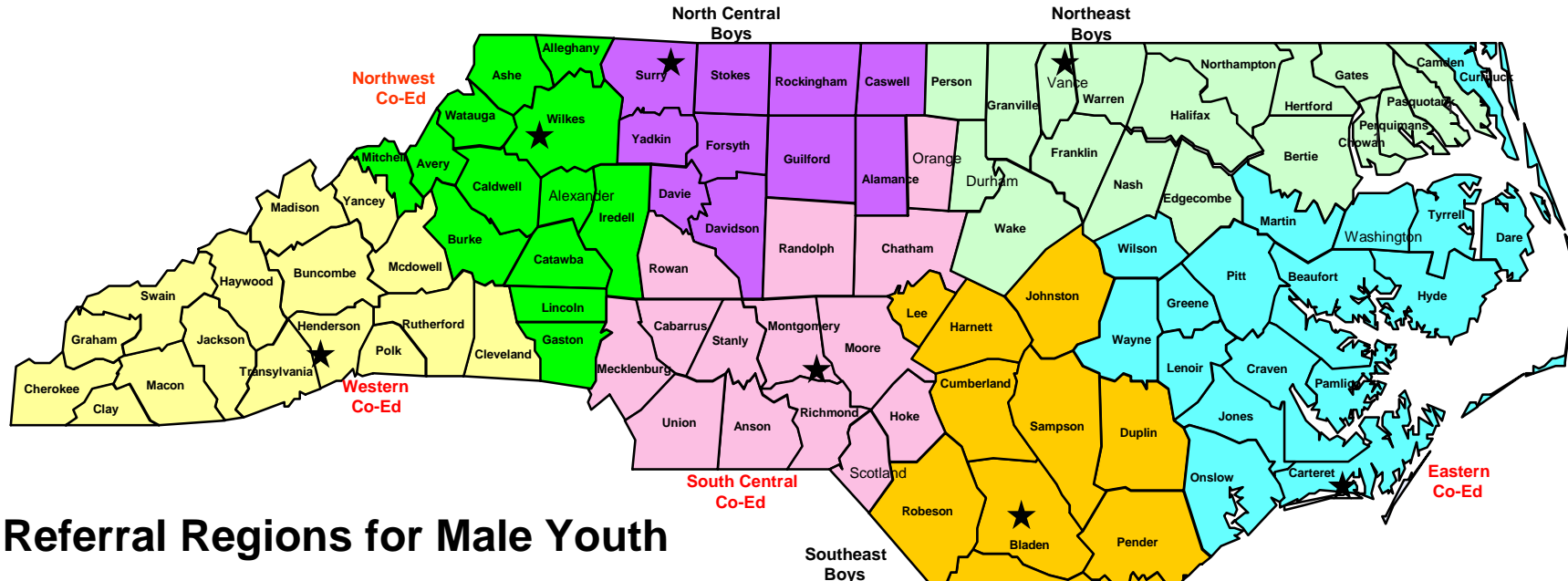
- NC Department of Public Instruction
- NC Department of Juvenile Justice and Delinquency Prevention
 - Commitment program
 - Court/Youth services
- NC Department of Health and Human Services
 - Division of Social Services
 - Division of Mental Health
- Private Psychologists / Psychiatrists



Eckerd Youth Alternatives, Inc.
Wilderness Education Program
Camps & Regions in North Carolina

David Hardesty, VP of Operations
Division I / Southern Region
 4428 Louisburg Road, Suite 209
 Raleigh, NC 27616
 Ph: 919-876-6950

Rusty Barnes
NC Operations Director
 671 Ramey Orchard Road
 Lowgap, NC 27024
 Ph: 336-352-5664



Referral Regions for Male Youth

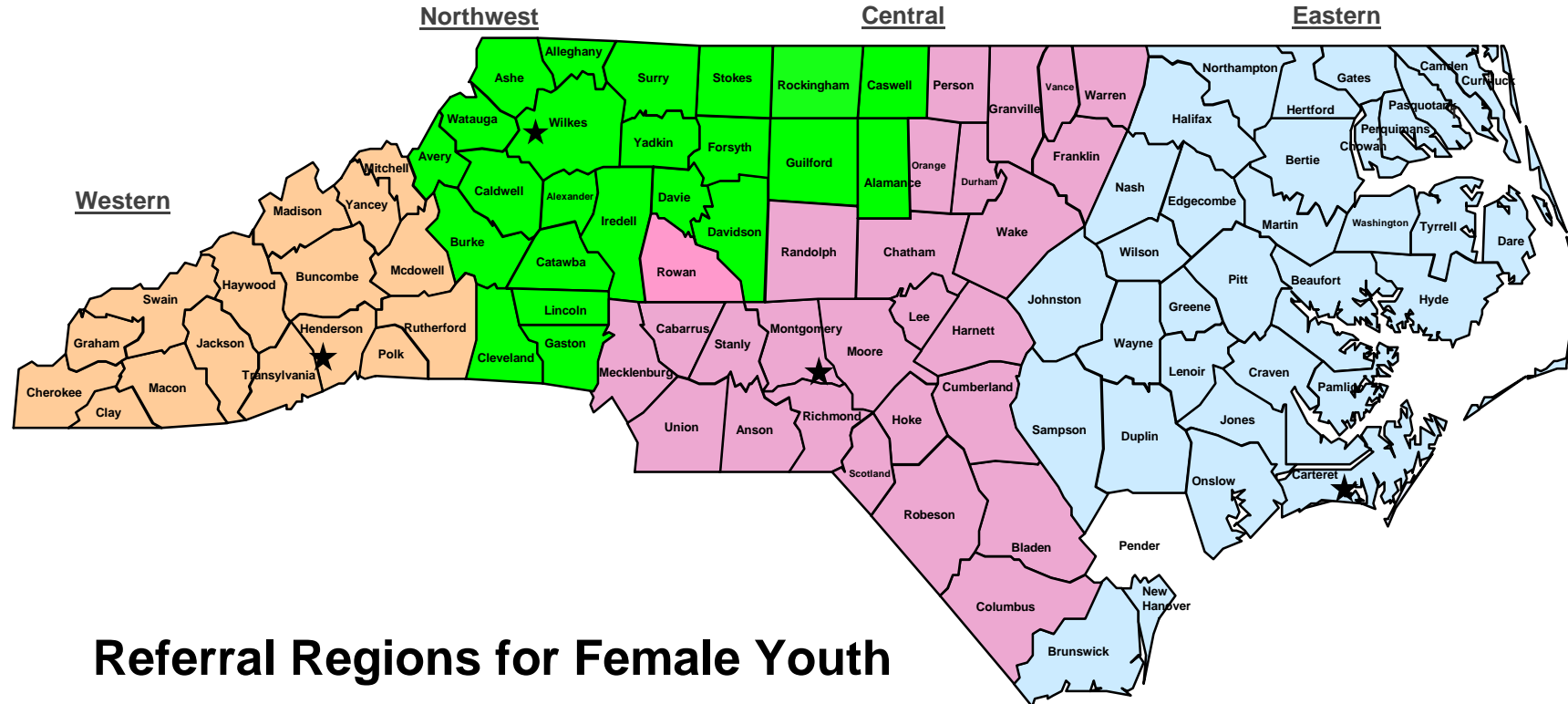
Northwest Camp Co-Ed Daniel Wanta, Director Camp E-MA-ETU 4654 High Rock Road Boomer, NC 28606 336-921-3300 EME	North Central Camp Boys Kathi Grenough, Director Camp E-MUN-TALEE 671 Ramey Orchard Road Lowgap, NC 27024 336-352-3111 EMT	Northeast Camp Boys Mike O'Connor, Director Camp E-TEN-ETU 633 Shepard's Way Lane Manson, NC 27553 252-456-2900 ETNE
Western Camp Co-Ed David Boeke, Director Camp E-TOH-KALU 1079 Sky Valley Rd. Hendersonville, NC 28739 828-693-0458 ETK	South Central Camp Co-Ed Brian Gray, Director Camp E-KU-SUMEE 500 E-KU-SUMEE Drive Candor, NC 27229 910-974-4183 EKS	Southeast Camp Boys Ted Wisniewski, Director Camp E-TIK-ETU 1086 Susie Sand Hill Road Elizabethtown, NC 28337 910-588-4407 ETKE
		Eastern Camp Co-Ed Karla Kiburz, Director Camp E-MA-HENWU 388 Nine Mile Road Newport, NC 28570 252-726-9058 EMH



Eckerd Youth Alternatives, Inc.
Wilderness Education Program
Female Catchment Area
Camps & Regions in North Carolina

David Hardesty, VP of Operations
Division I / Southern Region
4428 Louisburg Road, Suite 209
Raleigh, NC 27616
Ph: 919-876-6950

Rusty Barnes
NC Operations Director
671 Ramey Orchard Road
Lowgap, NC 27024
Ph: 336-352-5664



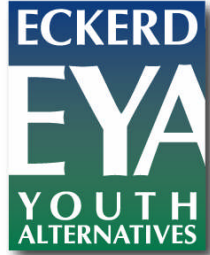
Referral Regions for Female Youth

Western Camp
David Boeke, Director
Camp E-TOH-KALU
1079 Sky Valley Rd.
Hendersonville, NC 28739
828-693-0458

Northwest Camp
Dan Wanta, Director
Camp E-MA-ETU
4654 High Rock Road
Boomer, NC 28606
336-921-3300

Central Camp
Brian Gray, Director
Camp E-KU-SUMEE
500 E-KU-SUMEE Drive
Candor, NC 27229
910-974-4183

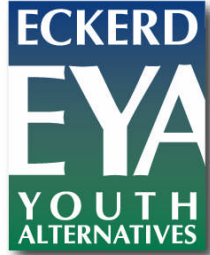
Eastern Camp
Karla Kiburz, Director
Camp E-MA-HENWU
388 Nine Mile Road
Newport, NC 28570
252-726-9058



Funding Source

NC Department of Juvenile Justice and Delinquency Prevention FY 2007-2008

● Per youth per diem	\$132.55
● Title I	\$267,257
● IDEA	\$122,927
● Total not to exceed	\$16,739,739

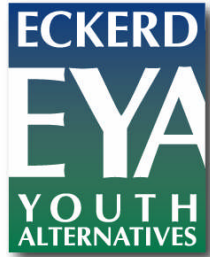


IDEA & Title I

Dr. Jane Young, Superintendent, NC
Department of Juvenile Justice and
Delinquency Prevention provides oversight
of the IDEA and Title I projects



EYA Education Goals



EYA Education Goals

- To improve academic, social-emotional and vocational functioning
- To prevent placements in more restrictive settings
- To instill enthusiasm for learning
- To improve self-esteem, leadership, problem-solving and communication skills
- To facilitate successful re-entry into home, school, the community and/or the workplace

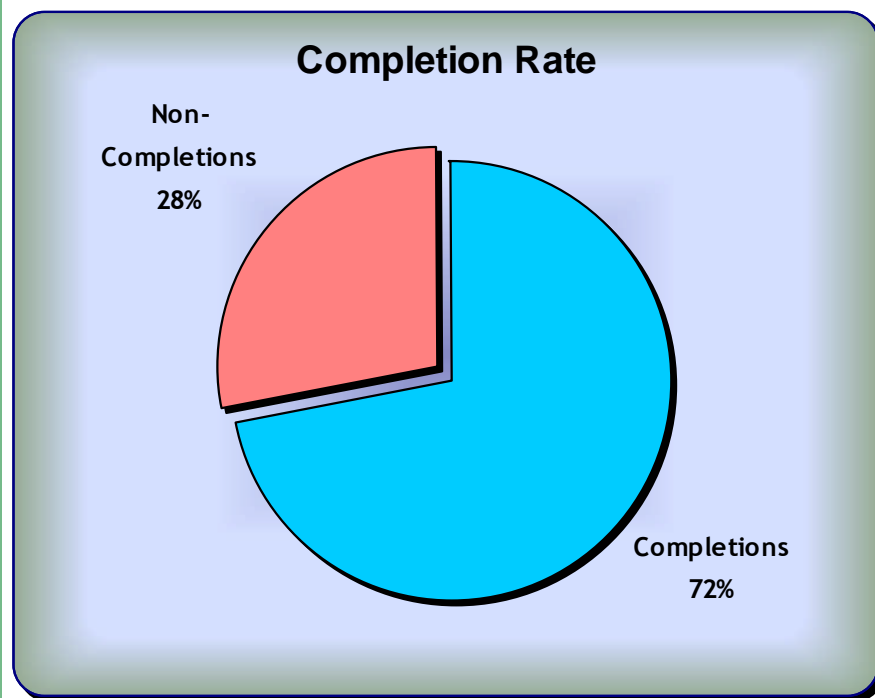
Building on Success

Average stay of 11.3 months

- 1.5 average grade level gains in reading
- 1.0 average grade level gains in math

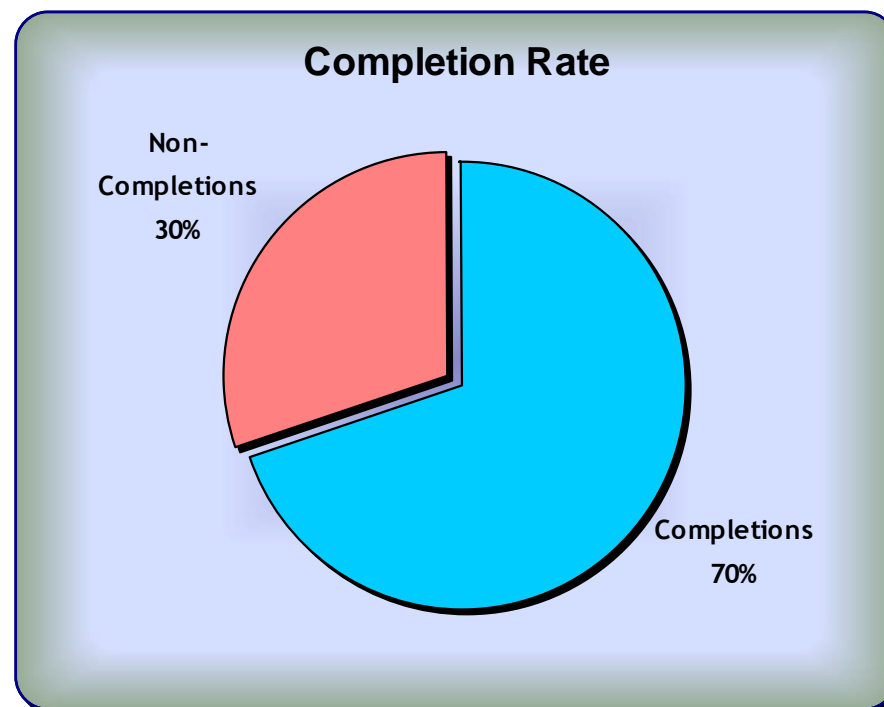
Program Completion Rate

2006



72%

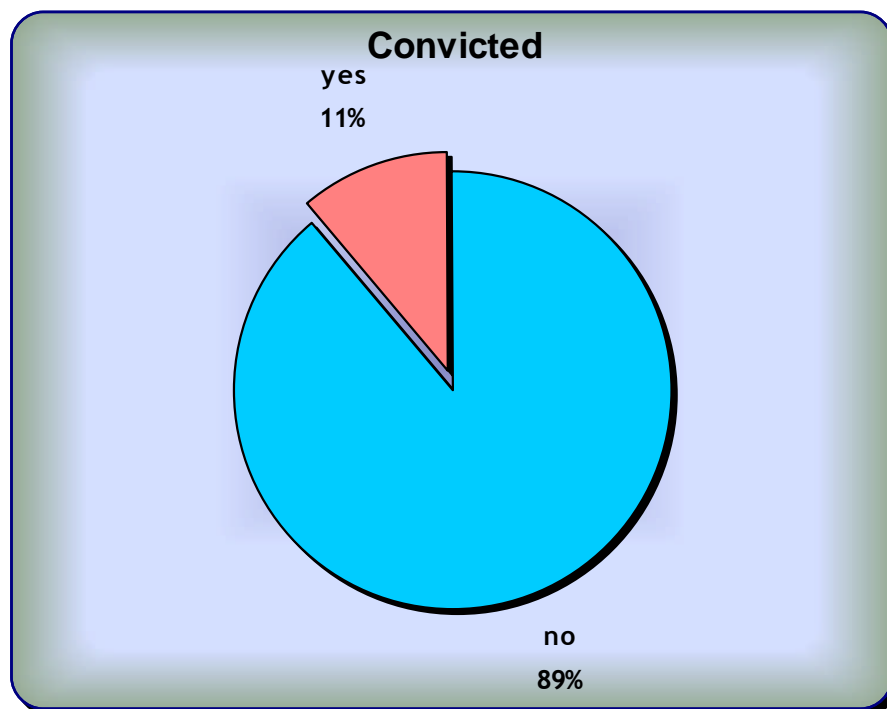
2007



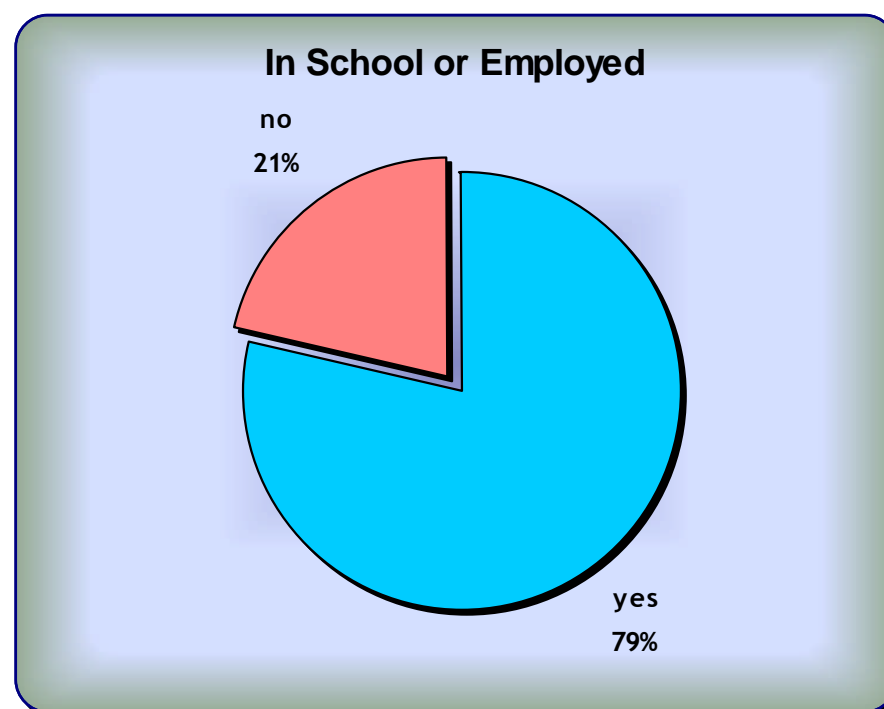
70%

12 Month Post Placement Productivity Rate

2007

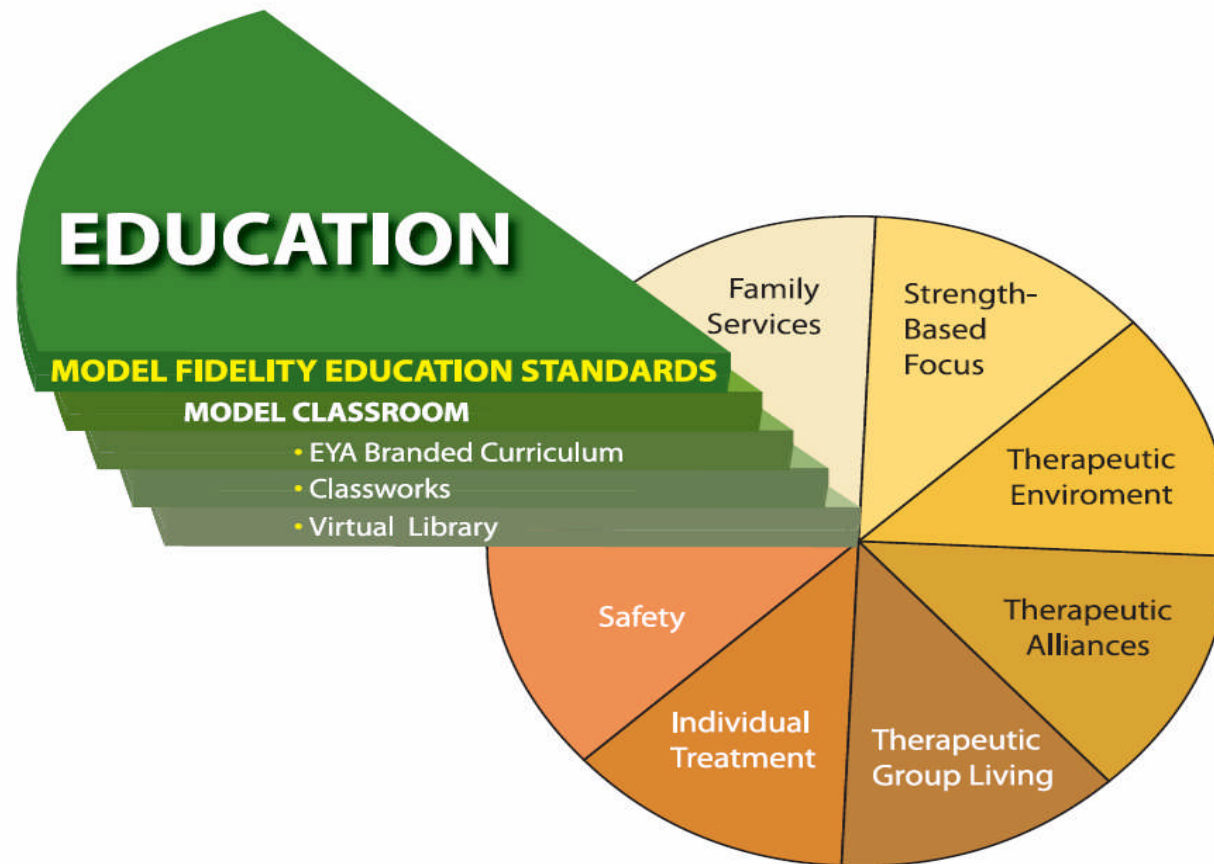


89% with no convictions



79% in school or employed

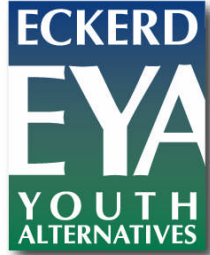
Eckerd Model



Eckerd Model

Education

- EYA recognizes and nurtures the unique abilities of each youth and provides uniquely flexible environments designed to meet their individual needs
- Continuous learning environments designed to strengthen the skills necessary for a successful transition to school, work, home, and the community are integrated throughout the program



Eckerd Model: Education New Tools for Improved Outcomes

Eckerd Model Classroom Project ***“Delivering One Standard of Excellence”***

- Technology Labs
- Eckerd Branded Curriculum
- Learning Management System – Classworks
- Virtual Library - Unitedstreaming

Eckerd Model

Safety

- The physical and emotional safety of youth and staff is of paramount importance
- Safety considerations permeate all aspects of an EYA therapeutic program

Eckerd Model

Therapeutic Environment

- EYA residential program environments are intentionally designed to be therapeutic and to promote positive change and development in youth

Eckerd Model

Strength-Based Focus

- The emphasis is on strengths over problems
- The intent of EYA programs is to empower youth by reconnecting them with their existing strengths and helping them develop new ones

Eckerd Model

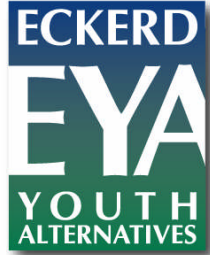
Therapeutic Alliances

- Positive adult-youth and peer relationships are vital in effecting positive change in the lives of youth

Eckerd Model

Therapeutic Group Living

- Youth live, work, develop and grow in a small group setting



Therapeutic Group Living Adventure Modules

As youth participate in four high-impact adventure modules they learn to cooperate and work with their peers and adults

- Construction Module
- Canoe Trip Module
- Ropes Course Module
- Backpack Module

Eckerd Model

Individualized Treatment

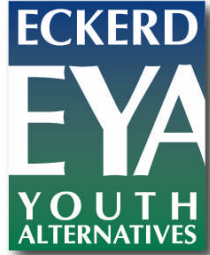
■ Individualized treatment plans are developed on intake

- Assessment driven
- Multidisciplinary treatment team approach, includes staff, parent, youth, and agency
- Measurable and achievable treatment, education, transition and aftercare goals
- Focus on reintegrating the youth to his or her home setting, school, and community

Eckerd Model

Family Services

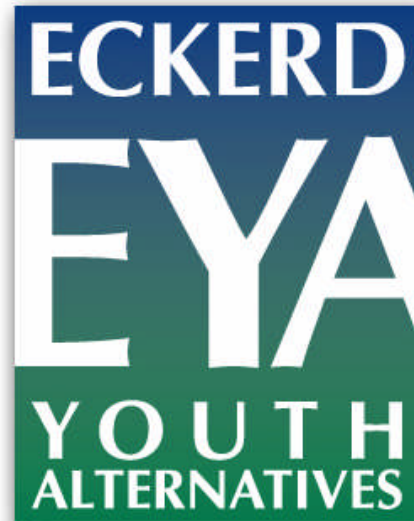
- EYA recognizes that youth are part of a family unit and serving youth involves serving families
 - Establish supportive therapeutic alliances with youth's families
 - Assist families in making changes to enhance youth's success
 - Partner families in treatment planning
 - Provide effective parenting education
 - Provide, as needed, family-system interventions



Promoting Student Success

Improved Outcomes for Youth

- Improved interpersonal relationships
- Improved personal and social responsibility skills
- Improved attitudes toward learning
- Improved academic achievement
- Credit recovery
- Improved transition and post-program success



Eckerd Youth Alternatives, Inc.

